



Science of Reading

(Implementing UFLI Foundations)



Designed for educators *new* to UFLI Foundations, this course equips participants to effectively implement high-quality literacy instruction grounded in the Science of Reading. Rooted in implementation science, educators will master UFLI's systematic 8-step lesson framework covering phonemic awareness, phonics, word study, decodable text and progress monitoring, while developing a sustainable, collaborative approach to integrating High-Quality Instructional Materials (HQIM) into daily practice.

Learning Goals:

- Introduce educators to UFLI Foundations as a High-Quality Instructional Material (HQIM) grounded in the Science of Reading and aligned with state literacy standards.
- Build educators' capacity to deliver UFLI's explicit, systematic 8-step lesson routine with fidelity across whole-group and small-group settings.
- Apply UFLI-specific strategies, including sound chaining for word work, orthographic mapping for "Heart Words," and decodable text integration.
- Effectively use UFLI instructional supports, including digital slide decks, blending boards, and student mats, to facilitate dynamic, efficient lessons.
- Foster a collaborative culture using UFLI progress monitoring tools to differentiate instruction and drive continuous reading achievement.

1 Licensure Renewal Credit

\$150 materials fee (includes UFLI manual, UFLI sound card set & printing costs)

Register Now:

https://training.aealearningonline.org/course-detail/DL00579999?session_id=3145

Registration Deadline:
October 26

November 5: Cedar Falls CRAEA Office, In-Person (9 am – 3 pm)

December 3: Zoom, Online (9 am – 12 pm)

December 15: Cedar Falls CRAEA Office, In-Person (9 am – 3 pm)



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