



# Intensifying Structured Literacy Instruction for Struggling Readers

A Blended Professional Development Course for K–12 Educators

This professional development course equips K–12 educators with knowledge and skills to provide **intensive, structured literacy instruction** within a Multi-Tiered System of Supports (MTSS). Using evidence-based strategies rooted in the **Orton-Gillingham methodology**, teachers will design systematic and explicit instruction tailored to students’ specific needs based on diagnostic data.

The course emphasizes supporting struggling readers, including those with **dyslexia**, through targeted interventions. Implementation is reinforced through coaching sessions aligned with the **Specially Designed Instruction (SDI)** framework.

- **Blended Format:** Face-to-face (CF office) + virtual Zoom sessions.
- **Four on-site coaching sessions:** Highly recommended (additional purchase). *District approval required.*

**PARTICIPANT ONLY**

**\$498**

No licensure credit

**LICENSURE RENEWAL**

**2 Graduate Credits**

**\$608**

Includes 2 renewal credits

**REGISTER NOW**

[centralriversaea.escworks.com](http://centralriversaea.escworks.com)

**+ \$100 materials fee**

Session ID: 56777

## Course Schedule

Registration deadline August 7, 2026

DATE & FORMAT	START	END	LOCATION
<b>FACE TO FACE</b> Sept. 10	9:00 AM	3:00 PM	● CF Office
<b>VIA ZOOM</b> Sept. 24	8:00 AM	11:00 AM	● Zoom
<b>VIA ZOOM</b> Oct. 8	12:00 PM	3:00 PM	● Zoom
<b>FACE TO FACE</b> Nov. 5	9:00 AM	3:00 PM	● CF Office
<b>VIA ZOOM</b> Dec. 3	8:00 AM	11:00 AM	● Zoom
<b>VIA ZOOM</b> Jan. 14	12:00 PM	3:00 PM	● Zoom
<b>FACE TO FACE</b> March 4	9:00 AM	3:00 PM	● CF Office
<b>VIA ZOOM</b> May 6	8:00 AM	11:00 AM	● Zoom
<b>SNOW MAKEUP</b> May 13	—	—	● TBD

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