

PREPaRE Workshop 1



Comprehensive School Safety Planning: Prevention Through Recovery (3rd Edition)

The National Association of School Psychologists (NASP) has developed the PREPaRE model, a comprehensive approach to enhancing school safety by addressing both physical and psychological protection. Participants will develop a comprehensive approach to building a safer, more resilient school community through proactive crisis preparedness and response strategies.

Workshop Objectives

- Acquire the skills and confidence to facilitate crisis preparedness and response efforts in your school
- Establish a safe school climate that prevents and protects from crisis incidents
- Develop an emergency operations plan (EOP) to mitigate traumatic impact and promote recovery

Who Should Attend

This workshop is designed for a multi-disciplinary team of mental health and educational professionals working at all grade levels, including:

- Administrators
- Security professionals
- Counselors
- Teachers
- Nurses
- Other staff involved in school safety/crisis prevention/crisis preparedness efforts

Key Components of the PREPaRE Model

The PREPaRE model emphasizes a hierarchical and sequential approach to crisis preparedness and response, including:

- Prevent and Prepare for Crisis
- Reaffirm Physical Health and Welfare and Perceptions of Safety and Security
- Evaluate Psychological Trauma Risk
- Provide Interventions
- Respond to Mental Health Needs
- Examine the Effectiveness of Crisis Preparedness

Additional Topics Addressed

- Media and social media management during a crisis
- Effective communication strategies
- Reunification procedures
- Supporting students with special needs during a crisis
- Cultural considerations in crisis response
- Memorials and post-crisis recovery efforts

Registration & Course Information

Course # 56813

August 10 & 11, 2026

9:00 AM to 3:00PM

Cedar Falls AEA Office

Registration Deadline is

August 7, 2026

Register Here:



https://centralriversaea.escworks.com/catalog/session.aspx?session_id=56813



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