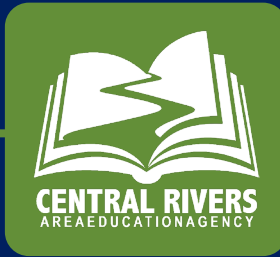


2024-2025



Paraeducator/ Sub-Authorization Trainings



Visit the Professional Learning section on the Central Rivers AEA website: www.centralriversaea.org/educators/professional-learning/

Generalist Certification

CR -Paraeducator Generalist Certification Program - Course I Introduction/Foundation

This course introduces the necessary skills paraeducators will need to be prepared to meet the demands of their supportive roles within a classroom. This course includes the foundational skills for working as a paraeducator in Iowa schools and essential skills for providing ethical and professional practice.

In addition to the coursework, paraeducators are required to develop a partnership team with their classroom teacher and building administrator and meet five times throughout the Paraeducator Program (Courses I, II, and III).

Session #45602: September 16, 2024 to November 18, 2024

Zoom:September 16 - 4:00-6:00 PM • October 14 - 4:00-6:00 PM • November 11 - 4:00-6:00 PM

Session #48788: January 8, 2025 to March 17, 2025

Zoom:January 8 - 4:00-6:00 PM • February 4 - 4:00-6:00 PM • March 11 - 4:00-6:00 PM

Session #48789: March 26, 2025 to May 26, 2025

Zoom:March 26 - 4:00-6:00 PM • April 23 - 4:00-6:00 PM • May 21 - 4:00-6:00 PM

Registration Fee for this Learning Opportunity is \$120

Contact Person: Michelle Haberman

CR - Paraeducator Generalist Certification Program - Course II Instructional Support

Included in this course are the foundational skills for working as a paraeducator in Iowa schools. This course will include the essential skills for developing learning environments, content and instruction, and ethical and professional practice competencies. Participants will gain the skills and strategies needed to implement, assist, support, and maintain a safe environment, educational activities, team interventions, and technology integration when working with colleagues, students, parents, and others.

In addition to the coursework, paraeducators will continue to meet with their partnership team (their classroom teacher and building administrator) a total of five times throughout the Paraeducator Program (Courses I, II and III).

Session #46132: October 10, 2024 to December 23, 2024

Zoom:October 10 - 5:00-6:00 PM • November 7 - 5:00-6:00 PM • December 5 - 5:00-6:00 PM

Session #48828: January 9, 2025 to March 5, 2025

Zoom:January 9 - 5:00-6:00 PM • January 30 - 5:00-6:00 PM • February 20 - 5:00-6:00 PM

Session #48830: March 27, 2025 to May 5, 2025

Zoom:March 27 - 5:00-6:00 PM • April 17 - 5:00-6:00 PM • May 8 - 5:00-6:00 PM

Registration Fee for this Learning Opportunity is \$120

Contact Person: David Voves

CR - Paraeducator Generalist Certification Program - Course III Behavioral Support

Participants will gain knowledge, skills, and strategies to assist, support and maintain children's positive social, emotional, and behavioral development. This course will continue to include the essential skills for developing ethical and professional practice competencies. Upon completing the Introduction/Foundations, Instructional Support, and Behavior Supports classes. Participants will be eligible for the Paraeducator Generalist Certification.

In addition to the coursework, paraeducators will continue to meet with their partnership team (their classroom teacher and building administrator) five times throughout the Paraeducator Program (Courses I, II, and III).

Session #46131: October 10, 2024 to December 23, 2024

Zoom: October 10 - 6:15-7:15 PM • November 7 - 6:15-7:15 PM • December 5 - 6:15-7:15 PM

Session #48824: January 9, 2025 to March 10, 2025

Zoom: January 9 - 6:15-7:15 PM • January 30 - 6:15-7:15 PM • February 20 - 6:15-7:15 PM

Session #48826: March 27, 2025 to May 26, 2025

Zoom: March 27 - 6:15-7:15 PM • April 17 - 6:15-7:15 PM • May 8 - 6:15-7:15 PM

Registration Fee for this Learning Opportunity is \$120

Contact Person: Marie Conklin

Early Childhood Certification



The type of preschool program and required program standards determine the required qualifications for teaching assistants.

Qualifications for Preschool Teacher Assistants

CR -Paraeducators: Enhancing Learning in the Early Childhood Classroom

The course includes 2 Zoom sessions and online learning on the Canvas platform. This learning will enhance paraeducators understanding of young children's typical and atypical developmental stages, including recognizing influences on young children's development and learning, exposure to the Iowa Early Learning Standards and program standards being implemented in districts, knowledge of how to gather data, and how the environment can be modified to support children's learning and well being.

Session #46331: November 5, 2024 - 3:45-5:45 PM • December 10, 2024 - 3:45-5:45 PM

Registration fee is \$60

Contact Person: Michelle Haberman

CR - Supporting Positive Behaviors in the Early Childhood Classroom

The course includes 2 Zoom sessions and online learning on the Canvas platform. This learning will provide paraeducators with the knowledge to help support positive behavior in the preschool classroom including information on creating a positive environment, understanding how universal instruction promotes positive behavior, and ways to collaborate and implement intervention plans to promote positive behaviors.

Session #46367: January 8, 2025 - 3:45-5:45 PM • February 19, 2025 - 3:45-5:45 PM

Registration fee is \$60

Contact Person: Michelle Haberman

CR - Literacy Development in Early Childhood

The course includes 4 Zoom sessions and online learning on the Canvas platform. This opportunity will provide information for paraeducators on the importance of literacy development in children's education. Focus areas will include the foundational components of literacy in Print Knowledge, Phonological Processing, and Oral Language Development.

Session #46362: March 27, 2025 - 3:45-5:45 PM • April 10, 2025 - 3:45-5:45 PM

April 24, 2025 - 3:45-5:45 PM • May 8, 2025 - 3:45-5:45 PM

Registration fee is \$60

Contact Person: Jessie Blohm

Special Education Area of Concentration

Paraeducator Area of Concentration: Special Needs

This is the required course to receive the Paraeducator Generalist II with the Area of Concentration: Special Needs.

The Special Needs course is designed to further the paraeducator's understanding of the special nature of the special needs student. Coursework will be delivered both face-to-face via Zoom and online coursework with assigned readings and written assignments. All participants must have access to a working email address as well as a computer or tablet with Internet access to complete the assignments.

REQUIRED BOOK: *Participants are required to order the book "The Paraprofessional's Handbook for Effective Support in Inclusive Classrooms" (2nd edition) by Julie Causton and Kate MacLeod. It is available from Amazon as an ebook or print book, either option works.*

The 45-hour hybrid course involves 6 hours of required virtual face-to-face meetings. The remaining 39 hours consist of online coursework with the ongoing support of the instructor.

For those seeking additional paraeducator licensing, this course meets two purposes:

- *Earn the 3 credits to renew a paraeducator certificate*
- *Add the Area of Concentration Special Needs endorsement to a paraeducator certificate*

Session #48842: October 14, 2024 to December 2, 2024

Zoom: October 14 - 4:00-6:00 PM • November 11 - 4:00-6:00 PM • December 2 - 4:00-6:00 PM

Session #48935: January 6, 2025 to March 3, 2025

Zoom: January 6 - 4:00-6:00 PM • February 3 - 4:00-6:00 PM • March 3 - 4:00-6:00 PM

Registration fee is \$180

Contact Person: Angie Gansen

Substitute Authorization

Substitute Authorization

This 15-hour course is designed to meet the requirements for the Substitute Authorization Program. Receiving a Substitute Authorization will allow an individual to substitute in grades PK-12.

Session #46247: September 16, 2024 - 4:30-6:30 PM

Session #48843: November 4, 2024 - 4:30-6:30 PM

Registration fee is \$100

Contact Person: Kay Schmalen

***Due to the new fee for service model, district leaders are being asked to approve all educational services to districts.**

If your district is paying for your registration, please ensure your administrator has endorsed this opportunity.