CRAEA STRATEGIC PLAN 2023-2025

COMMITMENT TO STUDENTS

If we build the capacity of schools to implement a learner-centered standards-based, multi-tiered and if we support schools in integrating Future Ready and Well-being concepts throughout all tiers.

then it will prepare all children for a life well-lived.

Focus

STANDARDS-BASED SYSTEMS

Why: To ensure success for all learners in an MTSS framework.

Key Initiatives

- Formative assessment process
- Standards-based evaluations and IEPs
- · Specially Designed Instruction
- · Standards-based grading and reporting

WELL-BEING & BEHAVIOR SUPPORTS

Why: To ensure that all learners' social, emotional, behavioral, and mental health needs are met.

- System planning in leading school-wide social-emotional learning
- Universal best practices for classroom instruction
- Supplemental and intensive intervention for general education
- High quality Specially Designed Instruction for special education
- · Specialized response to support challenging individual student concerns

FUTURE READY

Why: to ensure that all PS-12 students are college, career and life ready

- Vision for future ready learners (Portrait of a Graduate)
- District and Individual Career and Academic Plans (DCAP, ICAP)
- Authentic and work-based learning pathways
- Learning strategies for engagement and student agency

COMMITMENT TO ADULTS

Focus

BRAVE LEADERSHIP

Why: To ensure that all adults have the support they need to be brave leaders who inspire a feeling of trust and belonging.

Well-Being (Culture/Climate), INspired Leadership, and Diversity, Equity, Inclusion & Belonging DEI+B:

• Systemic efforts to cultivate a thriving, inclusive work environment that values and leverages the unique perspectives, backgrounds, and talents of all individuals.

INspired Leadership:

- Learning opportunities to foster self-awareness (micro-credential, workshops)
- A personal online assessment (Energy Leadership Index) and results debrief
- 1:1 coaching services
- Consultation and co-planning with CRAEA team leaders