COMMITMENT TO STUDENTS

STANDARDS-BASED SYSTEMS
Why: To ensure success for all learners in an MTSS framework.
- Formative assessment process
- Standards-based evaluations and IEPs
- Specially Designed Instruction
- Standards-based grading and reporting

WELL-BEING & BEHAVIOR SUPPORTS
Why: To ensure that all learners’ social, emotional, behavioral, and mental health needs are met.
- System planning in leading school-wide social-emotional learning
- Universal best practices for classroom instruction
- Supplemental and intensive intervention for general education
- High quality Specially Designed Instruction for special education
- Specialized response to support challenging individual student concerns

FUTURE READY
Why: To ensure that all PS-12 students are college, career and life ready
- Vision for future ready learners (Portrait of a Graduate)
- District and Individual Career and Academic Plans (DCAP, ICAP)
- Authentic and work-based learning pathways
- Learning strategies for engagement and student agency

COMMITMENT TO ADULTS

BRAVE LEADERSHIP
Why: To ensure that all adults have the support they need to be brave leaders who inspire a feeling of trust and belonging.

Well-Being (Culture/Climate), INspired Leadership, and Diversity, Equity, Inclusion & Belonging (DEI+B):
- Systemic efforts to cultivate a thriving, inclusive work environment that values and leverages the unique perspectives, backgrounds, and talents of all individuals.
- Learning opportunities to foster self-awareness (micro-credential, workshops)
- A personal online assessment (Energy Leadership Index) and results debrief
- 1:1 coaching services
- Consultation and co-planning with CRAEA team leaders