Process and Procedures for Delivery of LIEP Services

NEW STUDENT REGISTERS

All students complete Home Language Survey (HLS)

IA Code 281.60.3

A Language other than English is in the Child's Background?

NO → HLS Filed in Student's Cumulative Folder

YES

Completed within first 30 days of school year or within 2 weeks if students enter after the start of the year.

To Determine Eligibility for Supplemental Language Services, the District:

1. Assesses English Language Proficiency
2. Assesses Academic Skills
3. Collects Pertinent Data

Iowa Code 281-60.3(1)b

Is Student Limited English Proficient?

NO → Parents Decline Enrollment in LIEP Program

YES

Preliminary Program Placement Recommendation & Parent Notification

Placement in Program with Highly Qualified Teacher

Iowa Code 281-60.3(2)

LEAs must ensure that limited English proficient children master English and meet the same standards for academic achievement as all other children.

OBSERVATION AND ASSESSMENT

1. Ongoing Assessment of Progress
2. Adjust Services as Needed
3. ELs Participate in District-Wide Assessments
4. Annual ELPA21 Testing

NCLB, Sec. 1111(b)(3)(c)(xi)I

Students Tested Annually with ELPA21 Until Attaining Exit Criteria

EXIT FROM LIEP PROGRAM

Achieves the required score for proficiency on ELPA21

Iowa Code 281-60.3(3)b4

MONITORING

1. District monitors exited students for 2 years to ensure the ELs' sustained academic progess
2. Completed by a certified, licensed educator
3. Re-entry into program is possible, when appropriate

Mainstream Instructional Program

Source: Lisa Wymore and Annalisa Miner, Central Rivers AEA - based on Educating Iowa's ELL's. Updated 4/19MT