

# SUPERINTENDENT NOTES

Monthly updates from the Iowa Department of Education

MAY 2019

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## Student Reporting in Iowa (SRI)

Spring SRI is open for test so districts and nonpublic buildings (those that report thru SRI) can start cleaning their data. The official data used for certification cannot be submitted until after the last day of classes this spring. This allows for accurate attendance to be reported. Certification deadline is June 20<sup>th</sup>.

The Assessment Accountability application replaced the old Adequate Yearly Progress (AYP) application last school year. This application is found in the portal under EdInfo and will be available starting May 15<sup>th</sup> once a district has uploaded data into SRI. Public districts will need to certify the Assessment Accountability application by June 21<sup>st</sup>.

### Important Dates

May 11: Spring VRF/SRI test sites close

May 15: Spring VRF/SRI Assessment Accountability production sites open

June 20: SRI certification deadline

June 21: Assessment Accountability certification deadline (public districts only)

For additional assistance, contact Rachel Kruse:

[rachel.kruse@iowa.gov](mailto:rachel.kruse@iowa.gov) or at 515-281-4153



## 2018-2019 Universal Preschool Desk Audit Summary

The Universal Preschool Desk Audit-Evidence of IQPPS Implementation for 2018-2019 included collection of evidence for the following IQPPS Criteria: 1.8, 2.13, 2.16, 3.11, 4.5, 4.9, 5.2, 6.1, 9.1, and 10.2.

Of the 330 school districts in the state, 290 were required to submit Evidence of IQPPS Implementation in CASA. Based on initial state review, the criteria for which districts' evidence was most frequently not accepted were the following IQPPS Criteria: 3.11 (54% of districts), 4.9 (51% of districts), and 5.2 (45% of districts). More than 80% of districts had action required for at least one of the IQPPS criteria based on initial state review. Reasons for which initial evidence submitted was not accepted based on initial state review varied. Many districts submitted additional evidence or clarification based on initial state review, which was accepted. The percentage of districts with Corrective Action related to the Universal Preschool Desk Audit-Evidence of IQPPS Implementation after April 15<sup>th</sup> was 5% or less.



For more information about the Universal Preschool Desk Audit, go to the Universal Desk Audit section of the [Differentiated Accountability web page](#) or contact Jennifer Adkins at [jennifer.adkins@iowa.gov](mailto:jennifer.adkins@iowa.gov) or 515-954-5652.

## Guidance on Training and Protocols Available

Senate File 2113, Iowa Code § 279.70 and IAC 281—14.4 requires all public school districts in Iowa to adopt protocols and training on suicide prevention and postvention, and the identification of adverse childhood experiences and strategies to mitigate toxic stress response.

The school district's board must require annual trainings by July 1, 2019. The trainings do not have to occur until after July 1, 2019 and must be provided annually. Guidance and technical assistance is available and can be found here:

[Guidance for protocols and training on suicide prevention and postvention and identification of adverse childhood experiences and strategies to mitigate toxic stress response](#)



For additional information please contact: Barb Anderson, Consultant, Iowa Department of Education, email: [barb.anderson@iowa.gov](mailto:barb.anderson@iowa.gov), phone: 515.725.2961

## Updates from Leading, Teaching, Learning Services

All Disciplines: Have you read, TNTP's The Opportunity Myth: What Students Can Show Us About How School Is Letting Them Down—and How to Fix It?

We've been telling students that doing well in school creates opportunities.

Showing up, doing the work, and meeting teachers' expectations will prepare them for their futures.

Unfortunately, that's a myth. Students spend most of their time in school without access to four key resources:

- Grade-Appropriate Assignments
- Strong Instruction
- Deep Engagement
- Teachers with High Expectations

[See this study to learn more.](#)

Source: TNTP 2018



## Addition to the Comprehensive School Improvement Plan (CSIP)

This year districts will be asked to upload a professional development plan, as required by Iowa Code section 284.6. CSIP professional development plan requirements include:

- Describe how the district professional development program includes evidence based instructional strategies aligned with the district's student achievement needs and long-range improvement goals:
- Describe how the district professional development program includes instructional improvement components including student achievement data and analysis, theory, classroom demonstration
- and practice, technology integration, observation, reflection and peer coaching:
- Describe how the district professional development program
- meets the needs of individual teachers and is aligned to the Iowa Teaching Standards:
- Describe how the district professional development program includes an evaluation component that documents the improvement in instructional practice and the effect on student learning:
- Describe how the district professional development program provides access to all teachers in the district to professional development offerings:
- Please indicate the district's professional development provider(s):

The professional development plan should be completed in a document format that may be uploaded to the CSIP. The plan uploaded to the CSIP should be a brief summary of the 6 requirements listed above in a PDF format. A summary report of the status of professional development will be made available in the spring of 2020. If you have any questions, please contact Marietta Rives at [marietta.rives@iowa.gov](mailto:marietta.rives@iowa.gov)