Form 5:
Planning Guide for Vocabulary Instruction

Date_________________________ District/School_____________________________________
Name, Grade Level, Role__________________________________________________________
Title/Author of Book________________________________________________________________

Part 1

<table>
<thead>
<tr>
<th>List of Words</th>
<th>Brief Attention Words</th>
<th>Elaborate Attention Words</th>
</tr>
</thead>
</table>

Star the Tier Two words most necessary for comprehension.

Part 2

Briefly describe the instructional sequence:
Form 5 (continued)
Planning Guide for Vocabulary Instruction

Complete the following after the instructional activity:

Amount of time spent on activity: __________ minutes

Reflections on the organization of the lesson:

Reflections on student response to activity*:

*Student responses based on following rating scale:
2 – Student able to use words in a meaningful context
1 – Student needed additional modeling and/or minimal teacher prompting
0 – Student was unable to complete activity with additional demonstrations or modeling and moderate or maximum teacher prompting