Join the Collaborative Central Rivers SEL Journey:

A Whole School Approach to a Thriving Culture of Engagement and Deep Learning

If there is Strong Leadership in a Universal Framework

Then...
- School leaders invest in prevention, build a culture of collaboration, and deepen learning to ensure collective responsibility for all students
- Invest in prevention
- Build a culture of collaboration
- Deepen learning to ensure collective responsibility for all students

If there are Empathic Learning Environments

Then...
- Staff have the capacity to effectively develop the necessary structures for learning environments to be socially and emotionally healthy

If there are Learner Driven Evidence Informed Decisions

Then...
- Staff understand the purpose of data and use effective, consistent processes for collection, analysis, and response to data in order to make meaningful and intentional decisions

If there is Access to Resources Through Partnerships

Then...
- Staff Effectively Communicate and collaborate with appropriate internal and external resources

If there is Youth Engagement in School and Community

Then...
- Staff collaborate with community and families in creating a safe haven where there are opportunities for youth to be innovative, inspired, and valued

For more information please contact:

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Educators, students, administrators! Let’s join together to co-create the engaging learning environments where we all thrive through collaboration, creativity, character, citizenship, critical thinking, and communication!

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UPDATED 5/2018
our first stop is...

May 31, 2018

CR - School-Based Social-Emotional and Behavioral Screening: Using Data to Guide Interventions
Course # 154237 9:00 AM to 12:00 PM with an added option to stay for customized consultations 12:30 to 3:00 PM
Dr. Katie Eklund will facilitate this stop on our journey

Screening data can be used to better inform schools about where to focus resources for students who demonstrate behavioral and emotional concerns. This session will provide an overview of universal behavior screening measures, procedures, and a decision-making framework to guide service delivery considerations. Participants who have administered the SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) are invited to stay in the afternoon to receive customized consultations in review of their data. Schools who have not administered the SAEBRS are also invited to stay, and will want to bring their own data collections for their customized consultation. This will serve as the first step in using your data to move plans forward for short- and long-term goals in implementing social, emotional, behavioral, and mental health interventions within your schools. The best audience for this work are principals, counselors, at-risk teachers, and teacher leaders in schools who are identified to lead the Social Emotional Learning multi-tiered system of supports for students.

September 20, 2018

Join us at the “CR - SEL Toolkit” Stop
Course #160481 9 AM to 3 PM
Nick Yoder Ph.D. will facilitate this SEL Coaching Toolkit Stop for Administrators and Teacher Leaders/Counselors

On this part of the journey teachers recognize the importance of student social and emotional skill development; however, they often feel as though they do not have the time to support social and emotional learning (SEL). One approach teachers can use to support student social, emotional, and academic skills is through general teaching practices. To support teacher implementation of practices that support the whole child, coaches and administrators can observe teacher practice and provide feedback. The purpose of this toolkit is to support coaches and administrators as they observe practices that support the development of social and emotional skills in classrooms, and hold critical conversations that include SEL.

November 7, 2018

Join us on the first stop of this journey around Positive Psychology Interventions in Schools with Dr. Shannon Sindo, author of Promoting Student Happiness
Course #15758 1:00 to 3:00 PM (available by ZOOM)

Shannon will share ideas for:
- schools to develop a shared vision for integrated MTSS for social, emotional, behavioral, and mental health
- critical programs and practices that support complete student mental health
- positive psychology interventions that promote emotional well-being
- collaboration between student services staff, teachers, and administrators to create an emotionally safe environment
- at-risk subgroups or students with signs of emotional, behavioral, or psychological needs

At the closure of this date, Shannon and our team will outline ways schools can be involved in a SEL capacity building coaching cycle throughout the 2018-19 and 2019-20 school years, similar to what Shannon does for schools in Southern Florida.

Check out our catalog for the following courses and workshops around the topic of MTSS for Social, Emotional, Behavioral, Mental Health at this link for registration system

Mental Health in Schools: Characteristics and Interventions
Course # CR-15294-15294

Preventing Challenging Behaviors for Paraeducators (PreK and K)
Course # CR-15455-15455

De-escalation Training
Course # CR-15655-15655

Connections Matters Workshop: The research of ACES and becoming trauma informed
Course # CR-15587-15587

Anxiety in Schools: How Can Educators Help?
Course # CR-15767-15767

Anxiety in Schools: How Can School-Based Mental Health Professionals Help?
Course # CR-15733-15733

“PREPaRE Workshop 1: Comprehensive School Safety Planning
Course # CR-15580-15580

“PREPaRE Workshop 2: “The Roles of School Based Mental Health Professionals”
Course # CR-15394-15394

Positive Behavior Intervention and Supports: Year 1
Course # CR-4072-4072

Positive Behavior Intervention and Supports: Digging Deeper
Course # CR-4241-4241

Proactive Behavior Strategies Workshop for Paraeducators
Course # CR-5747-5747

Positive Behavior Intervention and Supports: Year 2
Course # CR-4071-4071

Positive Behavior Intervention and Supports: Year 3
Course # CR-4070-4070

Check and Connect Preparation and Implementation Training
Course # CR-15121-15121

Check and Connect Mentor Training
Course # CR-15342-15342

Non-Violent Crisis Prevention Intervention (Initial and refresher)
Course # CR-15175-15175 and CR-15176-15176

CPI Train the Trainer
Course # 160472